

#### POZNAN UNIVERSITY OF TECHNOLOGY

#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

IP Telephony [S2EiT1E-TIT>TelIP]

Course

Field of study Year/Semester

Electronics and Telecommunications 2/3

Area of study (specialization) Profile of study

Information and Communication Technologies general academic

Level of study Course offered in

second-cycle English

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other

15 30

Tutorials Projects/seminars

0 0

Number of credit points

4,00

Coordinators Lecturers

prof. dr hab. inż. Grzegorz Danilewicz grzegorz.danilewicz@put.poznan.pl

### **Prerequisites**

The student knows the rules of information transfer in networks, knows the basics of analog to digital signal conversion and vice versa, knows signalling functions in telecommunications networks, knows the basics of network protocols from the TCP / IP protocol stack. Can obtain information from the literature, databases and other sources in Polish or English, interpret them, draw conclusions and justify opinions. Can communicate in Polish or English in a professional environment. The student can prepare a well-documented study of problems in the field of electronics and telecommunications in Polish or English on specific issues in the field of electronics and telecommunications. Student can educate herself/himself. Student can configure devices and run a local computer network. Can use applications analyzing traffic in LAN networks and applications that enable safe data transmission. Student knows the limitations of her/his own knowledge and skills, understands the need for further training.

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# Course objective

Presentation of the concept of using packet-switched networks (including IP-based) for the implementation of multimedia services, mainly audio and video. Indication of the similarities and differences in Internet telephony systems over previous solutions, such as mobile telephony, analog and ISDN. Presentation of the issues related to ensuring the quality of service (QoS) for real-time services implemented in packet switched networks.

#### Course-related learning outcomes

none

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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In the laboratory, a grade is based on: the basis of preliminary questions, answers to questions about the material from the previous laboratory, the basis of written reports of laboratory and the tests. The final grade is the result of component grades, with each component grade being positive. The rating scale from 2 (insufficient – negative) to 5 (very good) is used for component grades and for the final grade. Project: preparing a text, preparing at least one presentation, delivering a paper on a given topic in the field of description and specification languages, initiating, participating and concluding the discussion. Projects can be realized as individual or 2-person team.

The final rating for the project is the result of the grades for the individual components:

- 1. Class attendance
- 2. Activity in class, involvement in discussions, the ability to defend one's position
- 3. Quality of a presentation and text
- 4. Ability to deliver a speech
- 5. Timely execution of the tasks

The final grade is a product of the component rates, where each of the component scores must be positive. The rating scale from 2 (insufficient – negative) to 5 (very good) is used for a final project grade as well as for component rates.

In respect of lectures, a grade is based on test and/or oral examination. The test is composed of 10-15 closed and open questions. A positive test grade is issued when the number of points exceeds 50%. The rating scale from 2 (insufficient – negative) to 5 (very good) is used for an exam grade. It is allowed to lower the threshold by a maximum of 10%.

### **Programme content**

- 1. Types of information switching in telecommunications networks
- 2. Importance of signaling in telecommunication networks
- 3. The H.323 family of protocols
- 4. The SIP protocol

#### Course topics

Lectures: Introduction to the Internet telephony. Methods for switching signals (messages, circuits, channels, packets, datagrams, cells). The importance of signaling in telecommunication networks. Fundamentals of Voice over IP network solutions based on the H.323 protocol family. Functions of H.323 devices in the domain. Signaling protocols in the system based on the H.323 protocol family. Fundamentals of VoIP network solutions based on SIP. Device features in VoIP network based on SIP protocol. SIP signaling procedures. Cooperation of solutions based on H.323 and SIP. Related and new solutions in packet switching networks for the implementation of multimedia services. QoS parameters for VoIP. Laboratory: Installation of a virtual machine in the Windows environment and installation of the Linux operating system in a virtual machine, installation of the Asterisk environment, configuration of VoIP phones and software on PCs, making voice calls using the Asterisk environment, configuration of IVR machines in the Asterisk environment, analysis SIP signaling.

# **Teaching methods**

Laboratory experiments, lecture using a whiteboard and/or projector, seminar lecture with small discussion.

### **Bibliography**

#### **Basic**

- 1. Marek Bromirski "Telefonia VoIP", Wydawnictwo BTC, Warszawa 2006.
- 2. International Telecommunication Union (ITU-T), Packet-based multimedia communications systems, H.323 Recommendation.
- 2. J. Rosenberg et. al. SIP: Session Initiation Protocol, RFC 3261.

# Additional

- 1. Samrat Ganguly, Sedeept Bhatnagar: VoIP. Wireless, P2P and New Enterprise Voice over IP, Wiley, 2008
- 2. Olivier Hersent, Jean-Pierre Petit, David Gurle: IP Telephony, Wiley, 2005
- 3. Olivier Hersent, Jean-Pierre Petit, David Gurle: Beyond VolP Protocols, Wiley, 2005
- 4. Sivannarayana Nagireddi: VoIP Voice and Fax Signal Processing, Wiley, 2008

# Breakdown of average student's workload

	Hours	ECTS
Total workload	0	0,00
Classes requiring direct contact with the teacher	0	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00